

Psychology in Education

Citation Guide

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Referencing basics

— All information should be checked against journal websites and citations corpora. Any format inaccuracies may impede the cited sources' tracking in databases, impacting the authors' citation rate.

— Only include indispensable information. Specifying whether the source is a textbook, a course book or a monograph is unnecessary. However, you may include the type of source if it contains additional information, e.g.: *"Psychology of Physical Culture and Sports: A Textbook for Higher Education Institutions in the Area of Physical Culture."*

— Conference proceedings may be published by the organisers independently, in which case the place of publication, publisher and the year of publication may be unspecified. The conference title, city, and date must always be provided.

— Journals normally list the volume number and add the issue number in brackets: 13 (6). If you are referencing a Russian-language journal, please use more specific notes (e.g. vol., iss.) for better clarity.

— When citing a source with two, three or four authors, all authors' names should be included. When citing a source with more than four authors, only the first three names should be listed, followed by "et al." A space should be inserted between initials. Use commas to separate last names and initials.

— Edition details should be included, e.g. "3rd ed., revised and expanded". When citing a later edition, only provide data on the cited edition, without referencing the first edition.

— The original language and the name of the translator need not be specified.

— When citing online sources, provide the complete URL.

— Always include DOI, if available. PMID should also be mentioned.

— Journal titles should be provided in full.

— For pages, en dashes (–) should be used, rather than hyphens (-).

Transliteration of references

— If you reference any Russian-language sources, please use the translitonline.com website with the following settings:

ё — e;

ц — ts;

й — j;

щ — shch;

ий — ij;

ый — yj;

х — всегда kh (always kh).

Authors' names in Cyrillic characters should be transliterated into English; authors' names in Latin characters should be provided in their original spelling: Ariès, Børglum, Büchner, Janáč, etc.

— For articles that were originally published in languages other than English and were later translated into English, only use the English name, e.g.: Born, M., Wolf, E. (1973) *Principles of optics*. 2nd ed. Moscow: Nauka Publ., 719 p. (In Russian)

— For journals in languages other than English, please only state the translation of the journal title if it is the official translation recommended by the publisher. If there is no translation provided by the journal, only use the original name. If the original is in non-Latin characters, please transliterate it. The translation of journal title can be found in a printed issue (front page, header), on the journal website or in academic databases.

— If the journal is published both in English and non-English versions, and you are referring to an article in the non-English version, only provide the original title of the journal, omitting the translation. If a journal does not have an official translation of the title, but is known in international databases under a transliteration, please use this transliteration to refer to it.

— You can often find the translation of an institution's name on its website, in its charter or in an academic database. If there is no official translation, please use the original (if the original is in Latin) or transliterated name of the institution, e.g.: «М.: ЦНИИ Главохоты РСФСР» = “Moscow: TsNIL Glavokhoty RSFSR”.

— Nouns, pronouns, verbs, adjectives and adverbs are (not prepositions, articles or conjunctions) are capitalised in the titles of journals and institutions: *Physical Review Letters*, Lomonosov Moscow State University.

— When transliterating a title, please keep the original punctuation (e.g. *Vestnik Sankt-Peterburgskogo universiteta. Seriya 9. Filologiya, vostokovedenie, zhurnalistika*).

Standard terms and abbreviations

Source (book)	In: [Book]
Page/Pages	p. or pp. [space after the full stop]
Volume	vol. or vols.
Number	no. [space after the full stop]
Issue	iss.
Part	pt
Chapter	chap.
Edition	ed. or eds.
And others	et al.
Numbered Edition	2 nd ed. / 6 th ed.
Revised Edition	Rev. ed.
No date of printing	s. a.
No place	S. l.
No publisher	s. n.
Other Terms	Special issue
	Special section
	Abstracts of papers
	Proceedings of the Conference <Name>
	Proceedings of the 3 rd International Conference / Symposium / Congress...

Standard reference format

The basic format is as follows: (1) Author's last name, initials. (2) Year published. (3) Title of the article. (4) Title of journal/other source. (5) Publication details. (6) Publication language.

The format for other non-English sources in languages that use the Latin alphabet is as follows: (1) Author's last name, initials. (2) Year published. (3a) Original title of the article. (3b) [The translation of the article title into English in square brackets]. (4a) Original title of journal/other source. (4b) [The translation of the journal/source title into English in square brackets]. (5) Publication details. (6) Publication language.

The format for non-English sources in languages that use the Cyrillic or other alphabets is as follows: (1) The transliteration of the author's name. (2) Year published. (3a) The transliteration of the title of the article. (3b) [The translation of the article title into English in square brackets]. (4a) The transliteration of the title of the journal/other source. (4b) [The translation of the journal/source title into English in square brackets]. (5) Publication details. (6) Publication language.

Reference examples

Journal article with one to four authors

Hills, P. J. (2012) A developmental study of the own-age face recognition bias in children. *Developmental Psychology*, vol. 48, no. 2, pp. 499–508. <https://doi.org/10.1037/a0026524> (In English)

Aldrup, K., Carstensen, B., Köller, M. M., Klusmann, U. (2020) Measuring teachers' social-emotional competence: Development and validation of a situational judgment test. *Frontiers in Psychology*, vol. 11, article 892. <https://doi.org/10.3389/fpsyg.2020.00892> (In English)

Journal article with five or more authors

Thornberg, R., Tenenbaum, L., Varjas, K. et al. (2012) Bystander motivation in bullying incidents: To intervene or not to intervene? *The Western Journal of Emergency Medicine*, vol. 13, no. 3, pp. 247–252. PMID: 22900122. <https://doi.org/10.5811/westjem.2012.3.11792> (In English)

Shal'nova, S. A., Evstifeeva, S. E., Deev, A. D. et al. (2014) Rasprostranennost' trevogi i depressii v razlichnykh regionakh Rossijskoj Federatsii i ee assotsiatsii s sotsial'no-demograficheskimi faktorami (po dannym issledovaniya ESSE-RF) [The prevalence of anxiety and depression in different regions of the Russian Federation and its association with sociodemographic factors (according to the data of the ESSE-RF study)]. *Terapevticheskij arkhiv — Therapeutic Archive*, vol. 86, no. 12, pp. 53–60. <https://doi.org/10.17116/terarkh2014861253-60> (In Russian)

Book

Kirton, G., Greene, A. (2016) *The dynamics of managing diversity: A critical approach*. 4th ed. Abingdon; New York: Routledge, 332 p. (In English)

Myers, I. B., Myers, P. B. (2014) *Gifts differing. Understanding personality type*. Moscow: Kar'era Press Publ., 320 p. (In Russian)

Multivolume work

Nikolaeva, E. I. (2015) Alexander Luria: Creator in the perspective of time. In: M. Nadin (ed.). *Anticipation: Learning from the past*. Cham: Springer, pp. 457–468. (Cognitive Systems Monographs. Vol. 25). DOI: https://doi.org/10.1007/978-3-319-19446-2_27 (In English)

Vygotskij, L. S. (1984) *Sobranie sochinenij: v 6 t. T. 4. Detskaya psikhologiya [Collected works: In 6 vols. Vol. 4. Child psychology]*. Moscow: Pedagogika Publ., 433 p. (In Russian)

Edited monograph or collection of research papers

Ledwith, S., Colgan, F. (eds.). (1996) *Women in organizations: Challenging gender politics*. London: MacMillan business, 341 p. (In English)

Karvasarskij, B. D. (ed.). (2006) *Psikhoterapevticheskaya entsiklopediya [The psychotherapeutic encyclopedia]*. Saint Petersburg: Piter Publ., 943 p. (In Russian)

Chapter in a monograph or collection of research papers

Calás, M. B., Smircich, L., Halving, E. (2014) Theorizing gender-and-organization: Changing times... Changing theories? In: S. Kumra, R. Simpson, R. J. Burke (eds.). *The Oxford handbook of gender in organizations*. Oxford: Oxford University Press, pp. 17–52. DOI: <https://doi.org/10.1093/oxfordhdb/9780199658213.013.025> (In English)

Posokhova, S. T., Didenko, E. Ya. (2017) Modeli integratsii roditel'skikh i detskikh otnoshenij v sem'yakh molodykh lyudej s raznymi sensornymi vozmozhnostyami [Models of integration of parental and children's relationships in families of young people with different sensory capabilities]. In: E. Yu. Korzhova (ed.). *Integrativnyj podkhod k poznaniyu psikhologii cheloveka [Integrative approach to the knowledge of human psychology]*. Saint Petersburg: Herzen State Pedagogical University of Russia Publ., pp. 248–267. (In Russian)

Conference proceedings

Vinogradov, P. N., Kirillov, P. N. (2003) Ekologicheskie orientatsii kak kategoriya ekologicheskoy psikhologii [Environmental orientation as a category of environmental psychology]. In: *Ezhegodnik Rossijskogo psikhologicheskogo obshchestva. Materialy III Vserossijskogo s'ezda psikhologov 25–28 iyunya 2003 g. [Yearbook of the Russian Psychological Society. Proceedings of the 3rd All-Russian congress of psychologists June 25–28, 2003]*. Vol. 2. Saint Petersburg: Saint Petersburg State University Publ., pp. 113–117. (In Russian)

Online source

World Bank Group. (2017) *World Development Indicators 2017*. Washington, DC. World Bank [Online]. Available at: <https://openknowledge.worldbank.org/handle/10986/26447> (accessed 15.01.2019). (In English)

Sergienko, E. A. (2012) Printsipy psikhologii razvitiya: sovremennyy vzglyad [The principles of developmental psychology: Contemporary view]. *Psikhologicheskie issledovaniya*, vol. 5, no. 24, article 1. [Online]. Available at: <http://psystudy.ru/index.php/num/2012v5n24/711-sergienko24.html> (accessed 27.06.2018). (In Russian)

Preprint

Le Bras, P., Gharavi, A., Robb, D. A. et al. (2020) *Visualising COVID-19 research*. [Preprint]. Available at: <https://arxiv.org/abs/2005.06380> (accessed 14.05.2020). (In English)

Laws and regulations

Postanovlenie Pravitel'stva RF ot 15 aprelya 2014 g. № 295 “Ob utverzhdenii gosudarstvennoj programmy Rossijskoj Federatsii ‘Razvitie obrazovaniya na 2013–2020 gody’” [RF Government Regulation 15 April 2014 no. 295 “On adoption of the government program of the Russian Federation ‘Development of education for 2013–2020’”]. (2014) [Online]. Available at: <http://base.garant.ru/70643472/> (accessed 7.08.2019). (In Russian)

Patent

Drozdovski, A. K., Selivanova, T. G. (2019) *Sposob otsenki psihofiziologicheskoy i psihologicheskoy sovmestimosti na osnove izmereniya svoystv nervnoj sistemy dvigatel'nyimi metodikami E.P. Il'ina* [Method for evaluating psychophysiological and psychological compatibility based on measuring the properties of the nervous system by motor techniques of E. P. Ilyin]. Patent RU2707348C1. Register date 26.11.2019. Granted by Rospatent. (In Russian)

Newspaper article

Borzenko, A. (2017) *Pochemu podrostki — glavnye geroi 2017 goda?* [Why are teenagers the main heroes of 2017?]. *Meduza*, 28 December. [Online]. Available at: <https://meduza.io/slides/pochemu-glavnye-geroi-2017-goda-podrostki> (accessed 13.10.2019). (In Russian)

Book review

Frolova, I. V. (2020) Life without a path: Following the footpaths of Russian emigrant writers in Paris. Book review: Kuzmenko O. N. (2019) *Addresses of Russian emigrant literature in Paris (from Adamovich to Yanovsky)*. Saint Petersburg: Herzen State Pedagogical University of Russia Publ., 296 p. *Issledovaniya yazyka i sovremennoe gumanitarnoe znanie — Language Studies and Modern Humanities*, vol. 2, no. 1, pp. 45–47. DOI: <https://doi.org/10.33910/2686-830X-2020-2-1-45-47> (In Russian)

Archival document

Protokol zasedaniya kafedry psikhologii LGU № 2 ot 17 march 1949 g. [Minutes of the meeting of Psychology Department of Leningrad State University, no. 2, March 17, 1949]. Pt 1. (1949) *TsGA SPb* [Central State Archive of Saint Petersburg]. Fund 7240. Inventory no. 14. Archival unit 1655. (In Russian)

Dissertation

Lauermann, F. V. (2013) *Teacher responsibility: Its meaning, measure, and educational implications*. PhD dissertation (Education and Psychology). Jerusalem, Hebrew University of Jerusalem, 170 p. (In English)

Extended abstract of a dissertation

Babich, E. G. (2011) *Sotsial'no-psikhologicheskie osobennosti sovladayushchego povedeniya roditelej formiruyushcheysya lichnosti s ogranichennym sostoyaniem zdorov'ya* [Social and psychological features of coping behavior of parents of the forming personality with the limited state of health]. Extended abstract of PhD dissertation (Psychology). Moscow, Russian State Social University, 221 p. (In Russian)

References

Harvard Format Citation Guide. *Mendeley*. [Online]. Available at: <https://www.mendeley.com/guides/harvard-citation-guide> (accessed 21.08.2020).

Kirillova, O. V. (2018) Kak oformit' stat'yu i nauchnyj zhurnal v tselom dlya korrektnogo indeksirovaniya v mezhdunarodnykh naukometricheskikh bazakh dannykh [How to arrange an article and scientific journal to avoid indexing errors in international scientometric databases]. *Nauchnyj redaktor i izdatel' — Science Editor and Publisher*, vol. 3, no. 1-2, pp. 52–72. <https://doi.org/10.24069/2542-0267-2018-1-2-52-72> (In Russian)